

Curlew Creek Elementary 2021-2022 School Improvement Plan

ELA Goal: The percent of all students achieving ELA proficiency will increase from **63%** to **73%** as measured by the 2022 ELA FSA. The percent of L25 students achieving ELA learning gains will increase from 43% to 50%.

Goal Manager: Michelle Brooks

Strategy: Monitor instruction in the ELA block to ensure instruction in both reading and writing is designed and implemented according to research-based principles.

Action Steps

1. Prioritize engaging students in immense amounts of reading, discussion, and writing with feedback. The most important component of the literacy block is ensuring ample time is given to students to read and write appropriate grade-level text (while applying foundational skills) with high-quality feedback and opportunities to use that feedback.
2. Ensure instructional supports are in place for all students during core instruction and independence, including supports for students with exceptional needs, EL supports, as well as extensions/more advanced texts for students above benchmark. These supports include access to grade-level text and beyond as well as small group instruction based on data.
3. Utilize ELA Champions to co-plan and co-facilitate ELA-focused, consistent and sustained professional development with an emphasis on standards-based instruction, target and task alignment, developing and applying foundational skills, and the shifts.
4. Ensure interventions and extended learning opportunities are in place for L25 students and are monitored for fidelity of implementation.

Math Goal: The percent of all students achieving Mathematics proficiency will increase from **67%** to **77%** as measured by the 2022 Mathematics FSA.

Goal Manager: Dawn Avolt

Strategy: Utilize assessment data purposefully in PLCs (i.e. Exit Tickets, evidence of student learning, pre-requisite assessments, and Unit Assessments).

Action Steps

1. Facilitate mathematics-focused, consistent and sustained professional development through monthly curriculum meetings and weekly PLCs. Empower mathematics teacher leaders to facilitate alongside administrators.
2. Ensure that rigorous, student-centered instruction occurs daily through the use of Ready Classroom Mathematics, Dreambox Learning, Pinellas Problem Solving Routine, and other standards-aligned resources (CPALMS, Illustrative Mathematics, etc.). Support this work through curriculum meetings, PLCs, feedback, and/or the use of classroom video.
3. Empower students to own their learning through data tracking and goal setting.

Science Goal: The percent of 5th grade students achieving Science proficiency will increase from **71%** to **81%**, as measured by the 2022 SSA.

Goal Manager: Jennifer Cocio

Strategy: Develop, implement and monitor a data-driven 5th grade standards review plan using the 3rd and 4th Grade Fall Diagnostic Assessment and revise after data analysis of the Winter Diagnostic Assessment, and again after the Mock SSA.

Action Steps

1. Support the 3I Daily Lesson Format through identification and understanding of each component [Ignite, Investigate, Inform Instruction] as identified in each elementary science unit.
2. Have a priority focus on the 60 Power Words and other related vocabulary based on grad level standards. Use school-wide activities to support the Power Words, such as a multimedia presentation during lunch periods, a question of the week on the morning news, and a school interactive bulletin board.
3. Have a schoolwide focus on science investigations to support the nature of science throughout the school year, culminating with a schoolwide science showcase. Support classroom teachers in planning how science investigations ("science projects") will be addressed at each grade level through conversations during PLCs and planning sessions.
4. Conduct vertical articulation PLCs with 3rd-5th grade science teachers.

Bridging the Gap (BTG) Goal: The percent of black students achieving proficiency in ELA will increase from **60%** to **70%**, and in Math will increase from **44%** to **54%** as measured by FSA 2022.

Goal Manager: Sue Cehi

Strategy: Teachers will utilize strategies to improve classroom culture and environment and data to organize students to interact with content in manners that differentiate/scaffold instruction, meeting the needs of all students.

Action Steps

1. Implement culturally relevant instructional practices in classrooms such as cooperative and small group settings, music and movement, explicit vocabulary instruction, monitoring with feedback and deliberate use of cultural references in lesson plans. This will be monitored through PLC discussions and classroom visits.
2. Implement Restorative Practices throughout the school. This will be monitored through PLC discussions and classroom visits.

3. Ensure interventions are in place and being implemented for black students who are in the MTSS Tier process and for those who receive consent for ESE evaluation.
4. Empower students to own their learning through data tracking and goal setting.

PBIS Goal: The number of referrals will decrease by the end of the 2021-22 school year.

Goal Manager: Erin Brunelle

Strategy: Ensure that the academic, social-emotional, and behavioral needs of each and every student are known and met.

Action Steps

1. There will be a schoolwide Restorative Practices re-boot. All classroom teachers will conduct weekly (minimum) community building circles or class meetings to establish a "culture of care" to focus on positive relationships, interactions, sharing class responsibility, growing empathy, establishing use of "I" statements to express feelings, demonstrating and using active listening and use of affective language.
2. Grow our mentor program for our L25 behavior and academic students.
3. Develop a plan to support students who receive multiple referrals. Ensure student interventions are in place and are implemented with fidelity.
4. A Coyote Ticket system of recognition will be used to reward students for demonstrating positive and appropriate behaviors aligned to our Guidelines for Success and our Commitment to Character traits.
5. Beginning with the first day of school every classroom teacher will greet students at the door by their name as they enter class each day.
6. Teachers will contact at least one student family with positive feedback on student performance each week and log contact into the Focus parent contact log.

Attendance Goal: The percent of students missing more than 10% of school will decrease from **17%** to **9%** as measured by daily attendance during the 2021-22 school year.

Goal Manager: Emilie Durden

Strategy: Increase awareness of the importance of attendance for staff and families and utilize incentives for attendance.

Action Steps

1. Recognize monthly classes with the best attendance.
2. Engage students and families in attendance related communication to ensure they are knowledgeable of the data and aware of the importance of attendance.
3. With our targeted population we will monitor, plan, and have ongoing communication with parents starting at the beginning of the school year.
4. Attendance conversations will be a part of all parent conferences.

Family and Community Engagement Goal: We will increase the percentage of families attending family engagement events from **30%** to **50%** in the 2021-2022 school year.

Goal Manager: Nichole Scalia

Strategy: Family engagement activities help families provide support at home for learning.

Action Steps

1. Plan and deliver grade level specific curriculum nights to inform parents of school/class processes, curriculum expectations, assessments, and to provide parents with information and tools to support their child's education at home.
2. Plan and deliver content area specific family night events (Family Literacy, Math, Science) to provide parents with information and tools to support their child's education at home.
3. Plan and deliver events that build positive relationships with families.
4. Members of the SAC and PTA participate in the development of the School Family Engagement Plan and collaborate with the school to plan content-rich school events.

Healthy Schools Goal: Our current level of performance is Silver level, as evidenced in the Alliance for a Healthier Generation Assessment. Our school will be eligible in 6 out of 6 modules for silver recognition by April 2022 as evidenced by the Alliance for a Healthier Generation's Healthy Schools Program Framework.

Goal Manager: Dina Wright

Strategy: We will continue to focus on the six healthy school modules.

Action Steps

1. Assemble a Healthy School Team made up of a minimum of four (4) individuals including, but not limited to: PE Teacher/Health Teacher, Classroom Teacher, Wellness Champion, Administrator, Cafeteria Manager, Parent, and Student.
2. Attend district-supported professional development.
3. Update Healthy Schools Program Assessment and Apply for Recognition.

Gifted Goal: **84%** or more of gifted students will score a level 4 or 5 in ELA on the 2020-21 FSA. **85%** or more of gifted students will score a level 4 or 5 in Math on the 2022 FSA.

Goal Manager: Deena Clendaniel

Strategy: Participation in Gifted E3 Project with cluster grouping.

Action Steps

1. Intentional cluster grouping of gifted learners in grades 3, 4 & 5.
2. Teachers of gifted students are working toward earning gifted micro-credential and/or gifted endorsement.
3. Differentiate for gifted learners through adapting content, thinking skills, resources, and/or objectives.
4. Strengthen staff practice to utilize questions to help students elaborate on content and engage students in complex tasks. Gifted staff developer will provide support to the teachers in the gifted cluster schools.
5. Deliberate Practice Plans will incorporate opportunities for growth in the area of differentiating and utilizing questioning for gifted and talented learners. Teachers will attend professional development on “differentiation for gifted learners” and participate in district planning sessions. The gifted teacher will meet monthly with classroom teachers participating in the Javits Grant Gifted Project.
6. Teachers will utilize pre-tests in math in order to better differentiate and meet the needs of gifted learners.

Equity Goal: To address a mindset shift for the adoption of equitable practices, all CCE instructional staff will participate in AVID Culturally Relevant Teaching (AVID CRT) practices. Our current data illustrates an average score of 2.5 as evidenced by the Instruction section of AVID CRT Audit. We will measure progress by monitoring PD attendance, observable CRT practices in classroom walkthroughs, and an increase in the Instruction section of the AVID CRT Audit to an average of 4. Additionally, these practices will increase ELA proficiency in the ELL subgroup from **26% to 41%**, and the SWD subgroup from **40% to 50%**.

Goal Manager: Linda Petersen

Strategy: Ensure that the academic, social-emotional, and behavioral needs of each and every student are known and met through the increased use of equitable practices related to culturally relevant teaching.

Action Steps

1. Our school will participate in a Restorative Practices program re-boot this school year to refresh and revitalize strategies following COVID restrictions.
2. Our school will offer to host AVID CRT on-site to allow more of our teachers to receive this PD.
3. Equity Champions will continue Equity Module Trainings.
4. AVID CRT trained teacher leaders will embed CRT strategies in planning sessions, curriculum meetings and PLCs using resources in the book **AVID Culturally Relevant Teaching: A Schoolwide Approach** as a resource to guide them.
5. Teachers will create learning environments where students feel they belong and are welcome. This will be monitored through PLC discussions, classroom visits, and CRT teacher self-reflection sheet. Teachers will monitor their progress within this action step.
6. All staff will complete Kognito Mental Health training.
7. Staff who have completed Kognito previously will plan to take Youth Mental Health and First Aide Training (YMHFA) in accordance with Florida's Mental Health Statute.